

NEWSLETTER

Pro-Digita - Promoting Learning in Adult Education by the Digital Tools

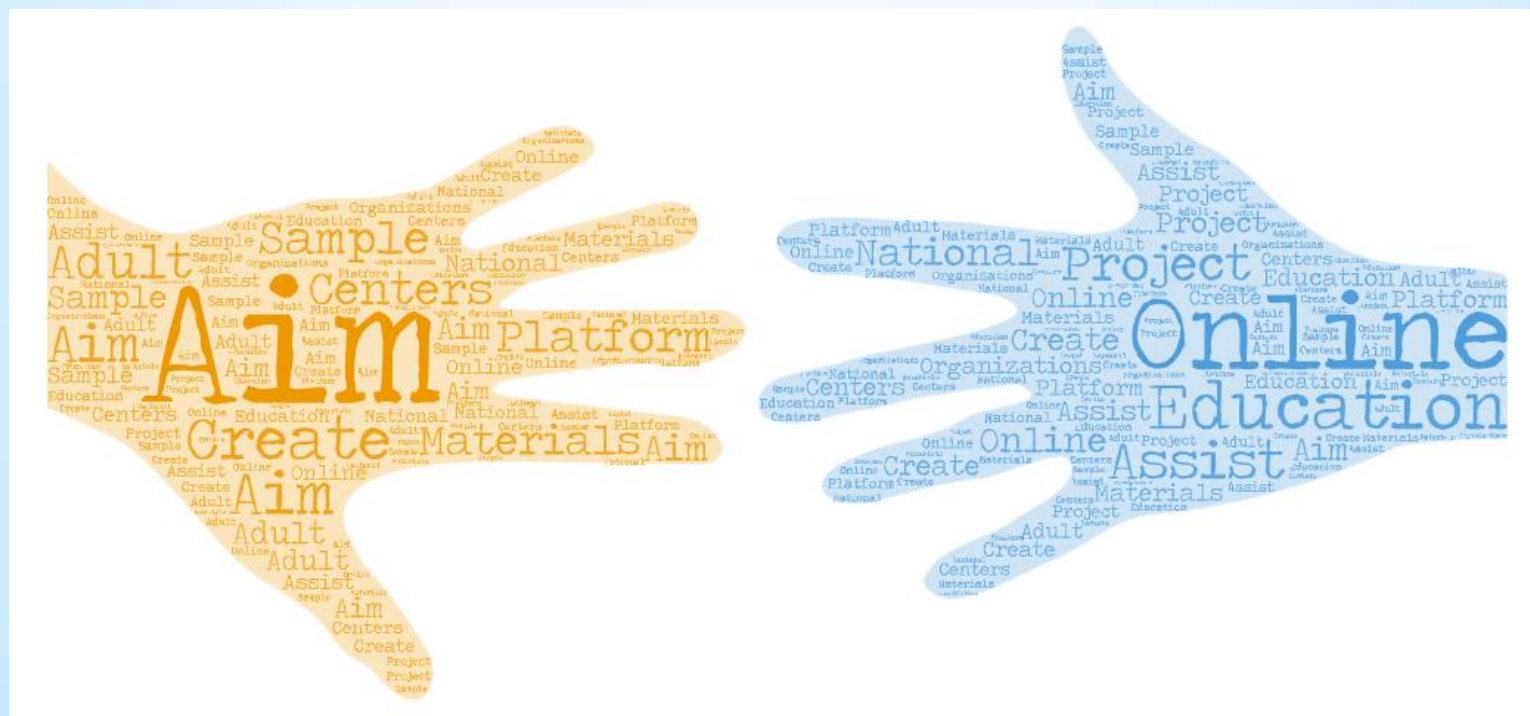
2021-2-PTOI-KA210-ADU-000049637

Erasmus+ Small Scale Cooperation and Partnership Project



AIM

The project aims to create online sample materials and an online education platform to assist national organisations and adult education centers.



For more information please follow us on:



<https://www.facebook.com/prodigitaproject>

Website:



<https://pro-digita.eu/>



**COORDINATOR:
TROPICALASTRAL
(PORTUGAL)**



**PARTNER
GEINNOVA
(SPAIN)**



**PARTNER
NAZHEM
(TÜRKİYE)**



**PARTNER
DEBESU SALA
(LITHUANIA)**

PRO-DIGITA

Priority: Addressing digital transformation through development of digital readiness, resilience and capacity.

Aim: We would like to improve the competences of our educators and trainees in digital education and online platforms.

Our objectives:

- 1- To increase the digital transformation of trainers and trainees through the development of the digital capacity.
- 2- To improve the competencies of trainers and trainees in online education.
- 3- To improve accessibility on online education for adult education.

The results:

- An online platform for trainers and trainees to use in online education.
- A network to increase the interaction between adult organisations to get the benefit for common works and projects.
- A handbook to guide the trainers and the trainees in adult education for the online education.

*Our project started in **May 2021** and it will finish in **September 2023**.
Four participating organisations from **Portugal, Türkiye, Spain and Lithuania** have been working together and will continue to work on tasks connected with the topic of the project.*

ACTIVITIES UP UNTIL NOW

- Defining the courses to be created by each organisation that will be/have been uploaded to the Moodle platform.
- Research and finding material for the courses.
- Used digital tools for creation of the courses: H5p, Lumi, Moodle.
- Editing of material, creation of courses, and starting the translations.

We created these courses for the MODDLE PLATFORM AFTER THE LTTA IN SPAIN

- 1) English course
- 2) Spanish course
- 3) Portuguese course
- 4) Turkish course
- 5) First Aid
- 6) Developing digital skills
- 7) Leadership
- 8) European standards to make information easy to read and understand
- 9) Mobile phone photography
- 10) Easy to read language
- 11) Digital storytelling



The link to the Moodle platform:

https://campusgeinnovaikigai.com/login/index.php?c=_prodigita

TPM 1 - VILAMOURA, PORTUGAL, JUNE 2022

Each partner gave an introductory presentation about their organisation. The Spanish team also presented information about the content of the online training programme, and we collectively determined the content of the LTTA training. The Turkish team explained the project activities, outputs, local activities, partners responsibilities, duties, and deadlines.



LTTA - ZARAGOZA, SPAIN, SEPTEMBER 2022

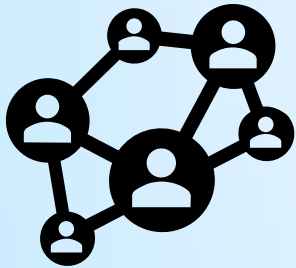
During this five day training we learned a lot about online platforms and tools.

- First testing of PRO-DIGITA platform
- Creation of a basic online platform
- Content searching guide
- Workshop on Asana
- Workshop on game app Actionbound
- Sources format explication and practical activity



TPM 2 – NAZILLI, TURKIYE, JUNE 2022

- We decided the details of the pilot training after completion of the content for the online platform.
- We determined the content of the handbook.
- The final version of the dissemination activities excel file was checked.



NEXT STEPS:

After we have completed the content for the online platform and translations, we will begin piloting the platform with our trainers and trainees. We will create the content of the handbook in cooperation with the partners.

Please follow us for up to date information on the project:

For more detailed info please follow us on >>> <https://www.facebook.com/prodigitaproject>

Website: >>> <https://pro-digita.eu/>

DECLARATION

This project has been funded with support from the European Commission. This newsletter reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.